

THE



ART OF THE BOOK

—
Librarian, Joyce Deaton & Art Teacher, Emily Bateman
Carroll Middle School



F

eaTuring

—
STUDENTS:

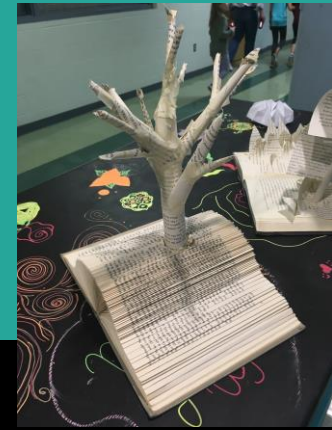
Dakota Swartz

Elysee Blague,

Nina Clayton

and

THE



ART OF THE BOOK

—

- Book Sculptures
- Children's Storybook Collaborative

Collaboration

Starters!

I LOVE ART... and see the library as
not just for books and classes, but
also a Gallery,
and a Performance Space.

Where THEATER
Art & MUSIC transform
the library into
a space of WONDER!

R
eader's
T
heater!



Start simple,
Have FUN!

Gradually this thing
became an annual
event and grew beyond
the theater students!

Spooky
Reader's
Theater!



Collaboration

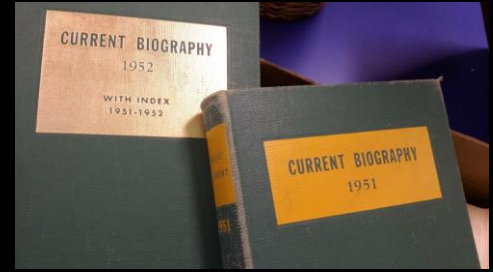
Starters!

2015-2018

Upgrade to
Library

Over 5,000 books
Are weeded!

While most of
these old books
were boxed up
and removed...



I wondered...

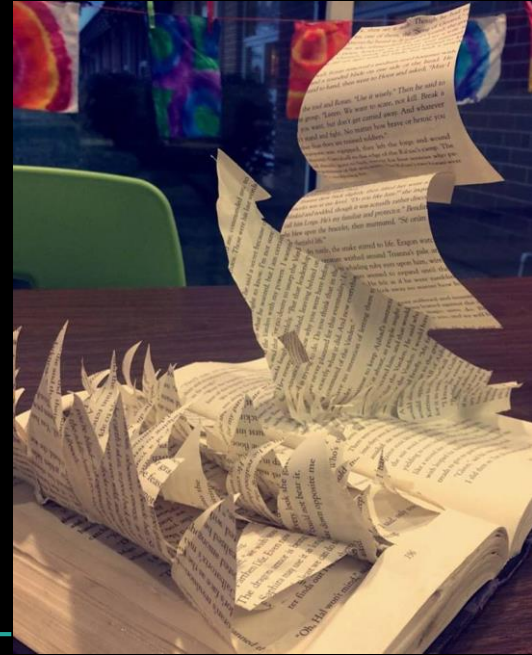
what if
my art teacher
could...

PLAY with them?

Meet Emily Bateman!



A great discovery that led to a
grand experiment...



The Process...

1. Ask
2. Imagine
3. Plan
4. Create
5. Improve
6. Share



STUDENTS TALK ABOUT THEIR PROJECTS:

Hannah & Nina



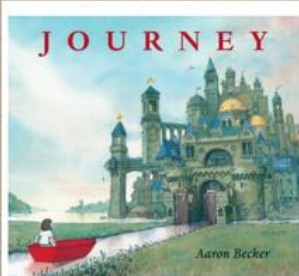
Gallery of Books!



CHILDREN'S STORYBOOK

COLLABORATIVE

Our Next Project!

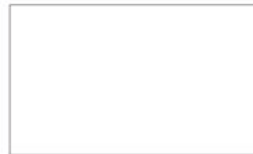


Children's Story Book Challenge!

Q3 Creative Writing Project: The first phase of this project will be done by yourself (using your own imagination and creativity). Good news is that this is going to be a story for children (like you would see in a children's book.) You will not be required to do any artwork or illustrations at the first stage... **ONLY THE STORY!** If you are more of a poet you may do your story like Dr. Seuss or a spoken word (or rap) if that is what you would like. You may also include some notes about the pictures you are seeing in your mind that would go with the story.... But the main point is to craft a great story.

STORY BOARD

A storyboard is often used when preparing a film project to sketch out the images (shots) that go along with a script. All film makers create storyboards in great detail so that when everyone comes together (cameras, lights, actors etc.) everyone knows their lines and where and how the story will "move" on camera. As storytellers & children's book authors we can use the storyboard in a similar way – not for filming – but for planning images with story. Use the storyboard to write the story on the lines and any type of notes for the images on the left. The image notes can be actual sketches or word descriptions of what image you want there.





*After the stories are written and storyboard ideas created...
We will Share with the ART Students!*

Starting Point!

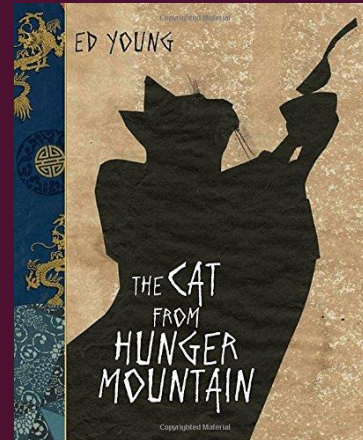
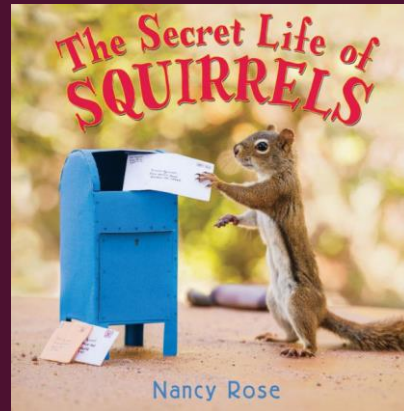
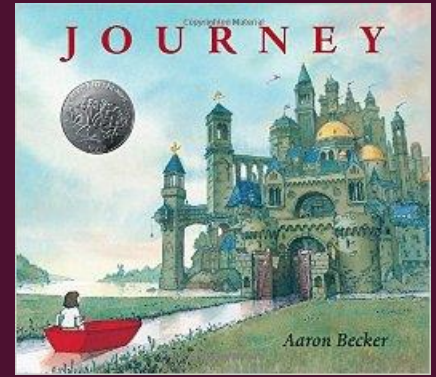
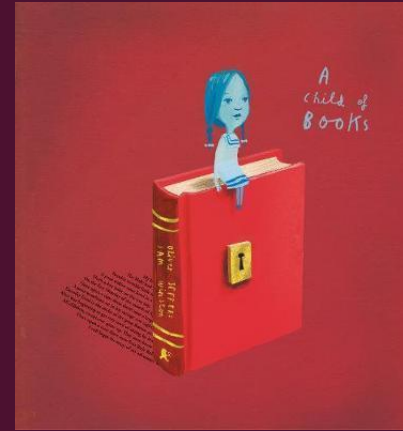
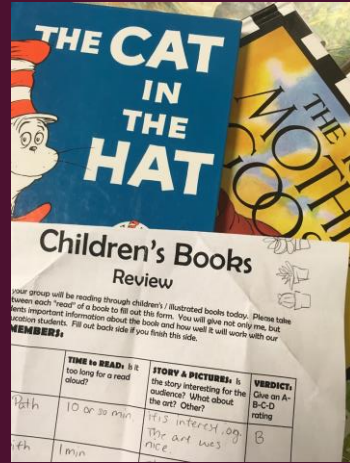
Reader-Leaders as Reading Buddies



Reading Children's Books
To Special Education students once a
week....as "reading buddies"

Children's Books!

Reading & Inspiration!



New Collection of the Best

With a new collection of books...

I pulled out a variety of great illustrated books for students to enjoy and

Be inspired!

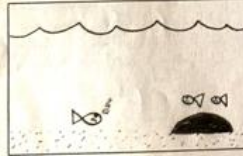
STORIES & STORYBOARDS

STORY BOARD

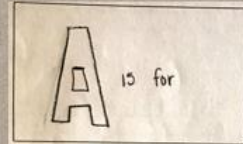
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Starts off with
Bingo at his home in
the small pond.



His parents then came
home and told him
the harsh news they
tried to convince him
that it would be a
good change.



A is for airplane
Anasia plays
with apples.
Afterwards she
eats them for a
after school snack.



B is balloons
Benny plays with
bouncy balls.
He bounces them
outside in his
back yard.



Tim liked to play
basketball. He loved to
dribble and shoot.



One Day tim met a
friend that wanted to
play too! They played
all day.



Lila comes across a
small pond where she
saw a frog that could be
her friend. Lila suggest playing
leap frog, but the frog splashed
her in the face and leaps
off in the water.



Still Lila trots on down the
path until she comes
across a fox. Lila warns
up to the fox and says "you
wanna fun in the meadow
with me?" And the fox
replied "why would I have any
interest in a dumb mitt?" and
she ran away.

Bringing
Students
Into a
Collaborative
Storytelling
Project

STORY & STORY BOARD

IMAGINOPOLIS

You will submit THIS document along with any other illustrations you would like to include. If you need an illustrator I will be sharing your story with the art students so they can help you bring this project to life!

Story	ILLUSTRATION NOTES
It was a rainy day in May. Much to Timmy's dismay. All that he could do was just stare outside through the window in his bedroom.	<u>Timmy just stares outside.</u>
Even though he was a teenager, he still had a passion for imagination. He still liked to imagine things like dragons, magic, and other things that sound like they belong in picture books or fairy tales and he hated rain. Although he thought that it had gotten harder for him to imagine things throughout the years.	<u>Timmy imagines things.</u>
Timmy decided to go into his closet to try and see if he could still imagine things when suddenly, THUD!	<u>Timmy walks towards his closet.</u>
Timmy heard a loud thud that came from his closet. So he knew for sure that he could still easily imagine things.	<u>Timmy peeks into the closet.</u>

*If it's hard to sketch...
it's ok to describe in words*

When they arrived at the castle, Timmy was absolutely astounded by how the exterior looked. It was a 10-floor building about the size of an office building, but with glowing, rainbow-colored windows.	<u>Timmy and King Dreaman stand outside of the King's castle.</u>
The interior was decked out with color-changing lights and portraits of the King.	<u>Timmy and the King walk through the castle.</u>
They then went into an elevator and went up to the tenth floor. On the tenth floor, there was the King's throne. "So, is this the room where you usually live in?" Timmy asked the King. "Oh. Why, yes indeed it is." The King responded. Suddenly, the ground started shaking. "What's happening?" Timmy nervously asked. The King became afraid. "Oh no. It's the <u>Nightmarians!</u> "	<u>Timmy and the King in the throne room.</u>
Just as he said that, several masked men in black robes riding on broomsticks fled around and landed outside the front entrance of the castle. "We are the <u>Nightmarians!</u> And we have come for you Timmy!" One of the masked men said. "Oh no! Timmy, get	<u>The Nightmarians fly.</u>



STORY & STORYBOARD

Or, you can use pictures to show the idea

TITLE: How I Played Soccer In Chad

AUTHOR: Élysée

You will submit THIS document along with any other illustrations you would like to include. If you need an illustrator I will be sharing your story with the art students so they can help you bring this project to life!

Story	ILLUSTRATION NOTES
Write exactly as it will appear on a page (Use the tab button to add more table cells.)	If you have sketches already, please note here OR if you want to describe your vision for a ghost illustrator, put here
<p>My name is Élysée Blague and this is the story about how I played soccer in Chad, a country in Africa. Where I used to live was difficult to get what you needed or wanted. In my country the sport that is mostly known is football, which they called it soccer here in United States.</p>	
<p>In Chad there is a lot of struggles, people work so hard to feed their families from hunger and to get themselves and their children clothes to wear. My parents always find a way for us to eat and clothes to wear. There was only one thing that they wouldn't spend money on with was soccer ball and soccer cleats.</p>	

My dad made me a soccer ball out of things like he would let me went around looking for an old socks, plastic bags and ropes and he will make a soccer ball. My dad also taught me how to make one because if I lose the other one then I can make my own. You don't need a soccer ball to play soccer, if you don't have one come with something use your creativities, like my dad and I did.



I now got my soccer ball, at the age 5 I started playing with my soccer ball that my dad made. Sometimes I played with my friends and sometimes I would just kicked around by myself. I kicked around when I am alone because I know there won't be people to play with everyday. I don't even have a soccer field because they won't allowed me to go to the adults field because of my age. So I would looked around for a clean area and when I find it, I would put rocks for the goal and called people and just play soccer. We played barefooted and everyone there were all older than me but that didn't matter to me.



Sometimes my foot hurt and even bleeds because of the bad field but I never stopped playing soccer. I love playing soccer, so I don't need soccer ball, soccer cleats, and soccer field to play soccer.



NEXT STEP: SHARING WITH ARTISTS & MAKING THE ILLUSTRATIONS

New things, in 2013 my dad was sent to the United States by his doctor because of his eye injury during soccer game that turned into big struggles for him. We came to United States, everything is most likely different from Chad. I had to learn different language and met many different races. I missed playing soccer for a while because I didn't know what it was called and



I couldn't go anywhere because I didn't know the places here.

Changes, I started going to school, learning new language and the school I went to was a soccer school kind of, so it make it easy for me to make new friends. My friends like to play soccer just as I do and they were very nice. They taught me English and we played soccer together everyday.



Playing soccer with new things. My school soccer had a tryout so my friends know I could play soccer, so they asked me to come with them so I followed them. The coach saw me, she asked if I played soccer? I don't know what to say so my friends said yes for me and the coach asked what language do I spoke? I kind of understand that a little so I said small French.



The coach called this other kid who knows French and told him to asked me if I have any soccer things? I said no and the next she brought me new cleats and a soccer ball. I was so happy and when I told my dad about it and he saw the ball and cleats he was also so happy because he knew that's what I wanted but I couldn't get it. I was so happy playing with the team, my coach liked the way I played that she even moved me up to play at higher levels.

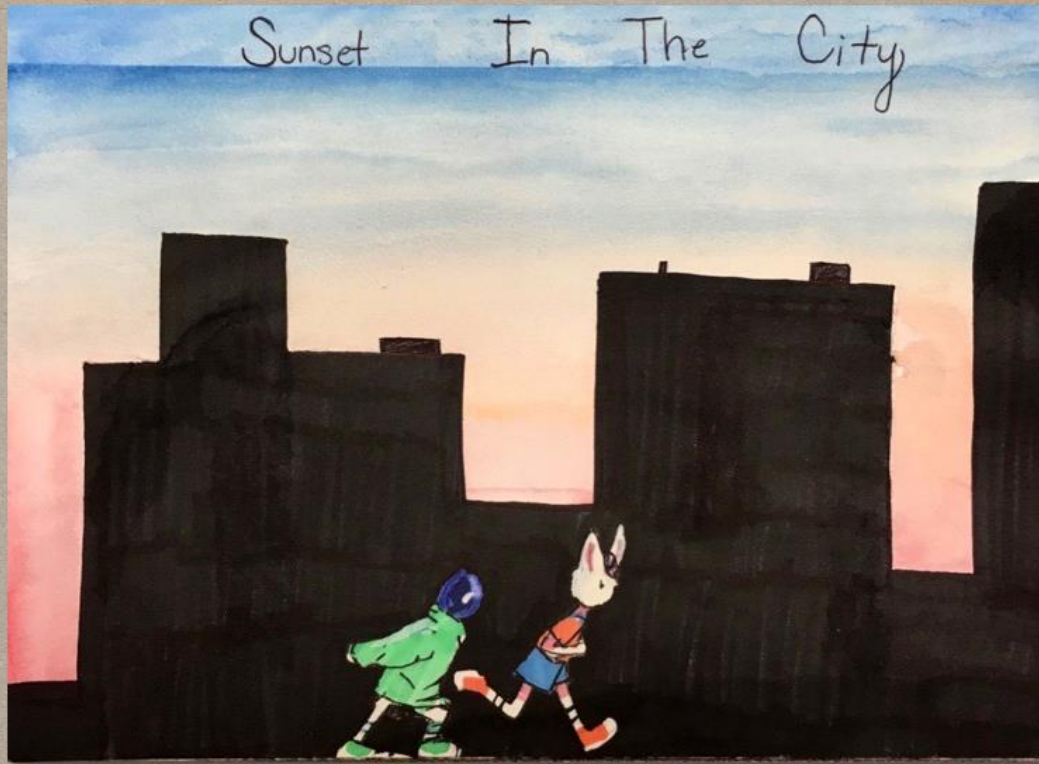


I would like to connect this story with one of the Greatest Soccer Player In The World. He is Pelé, he is the best player all time and when I read a book about him, he started playing soccer like the way I did. Without cleats and on the mud playing soccer and today he is the greatest and I want to be like him one day and my goal is to become a soccer player.



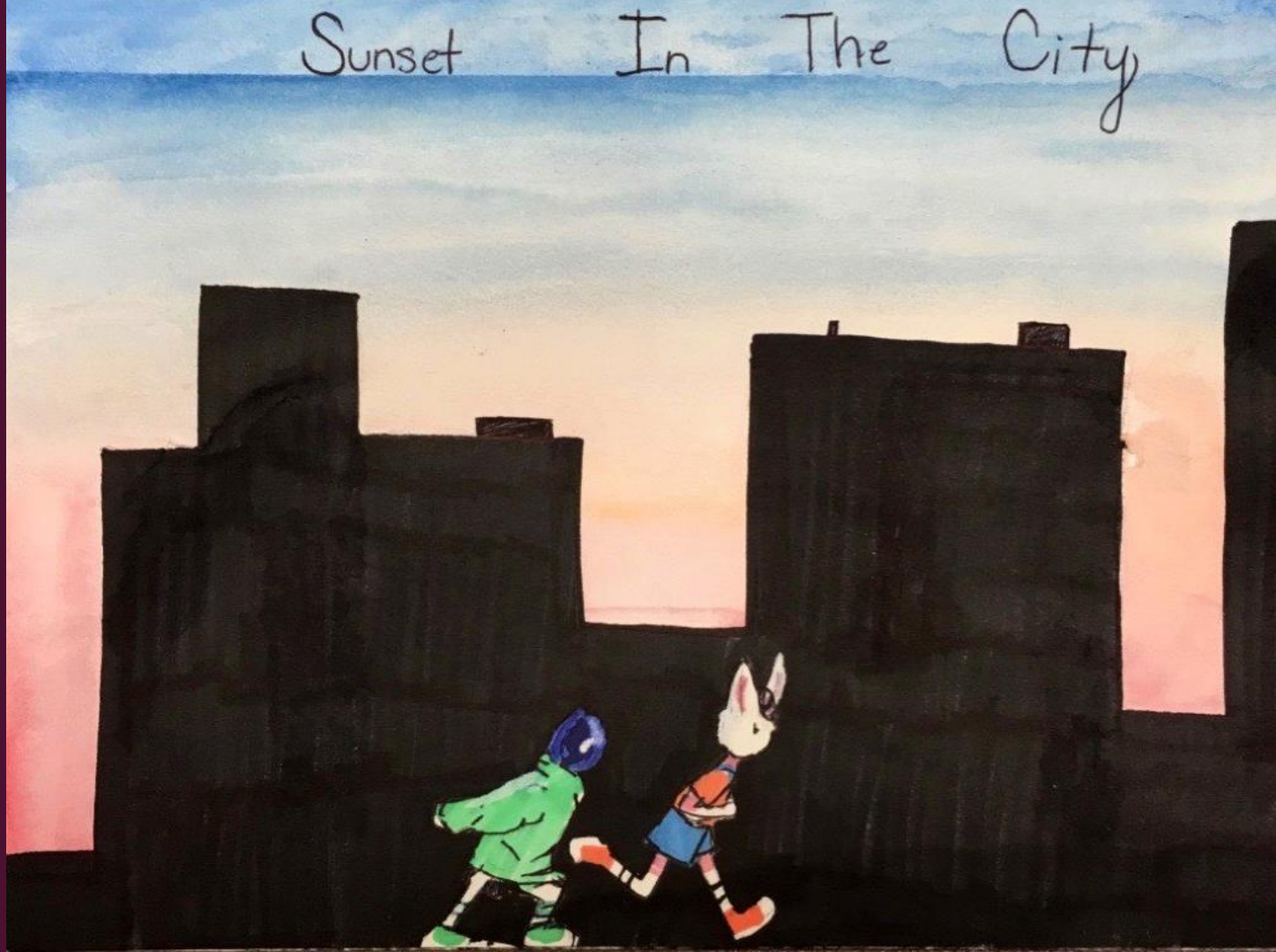
STUDENTS TALK ABOUT THEIR PROJECTS:

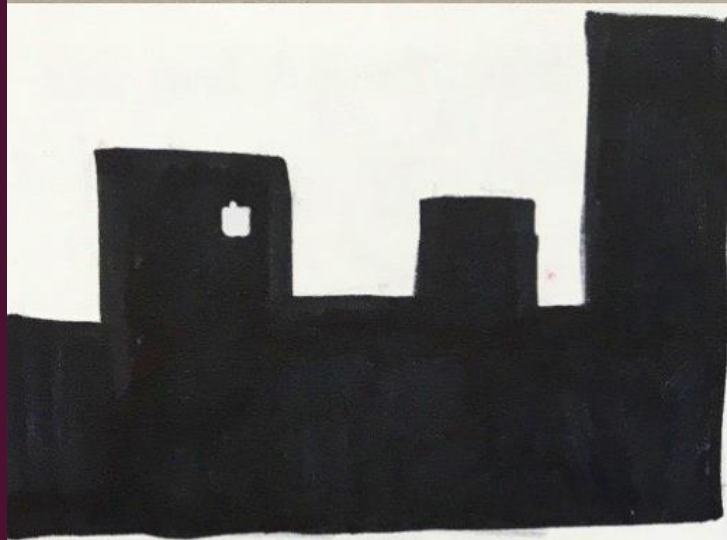
Dakota & Elysee



*Story & Illustrations
by Dakota Swartz*

Sunset In The City





This is
VAL. Val
is a cat.
Val likes
plants.

Val has a sibling
Their name is Rowan
Rowan is also a
cat.



This is Elliott. Elliott is a
bunny. They live near
Val.



Val and Elliott are
best friends



In
the
rain...



They spend time
together.



In the sunset...



In the snow.



The

They are always together.



End



Let's SHARE & ASK

How have you worked with your Arts department?
Do you have any interesting ideas - Brainstorm

[Google Doc Link](#)

BROWSE

Take a look at the book sculptures!

Remember to fill out the evaluation on the Convergence Sched.

Thank you again so much for joining us!